

Music development plan summary: Sundridge Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	December 2024
Date this summary will be reviewed	December 2025
Name of the school music lead	Lucy Harrison
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Services for Education music@servicesforeducation.co.uk https://bmep.servicesforeducation.co.uk/
Name of other music education organisation(s) (if partnership in place)	Services for Education (See above)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music should be an enjoyable experience for pupils and teachers. Children participate in a range of musical experiences, building up their confidence at the same time. They develop their understanding of rhythm and pitch and learn how music is structured, as well as learning technical vocabulary for these elements. As children's confidence builds, they enjoy the performance aspect of music. Children experience listening to music from different cultures and eras.

The teaching of music at Sundridge is based upon the fact that it is a creative and social art to be enjoyed. Children have the opportunity to enjoy musical experiences through listening, singing, movement and dance and by playing tuned and untuned percussions.

We employ a specialist music teacher to teach music and give pupils the best opportunity to develop their knowledge and skills in this area of the curriculum. Each class has a dedicated singing lesson with a member of the Birmingham Music Service. We follow the Charanga Music scheme and the themes for this are published on our website.

Our inclusive ethos ensures that all children are included in music lessons with adaptations being made to ensure pupils with SEND are able to access music lessons.

During their time at Sundridge, children are given the opportunity to receive whole class Ukulele lessons.

- Reception children receive a 20 - 30 mins focussed session led by a music teacher. They also have access to music in their continuous provision. Child initiated activities include singing, singing games and use of musical instruments.
- KS1 and KS 2 children receive 30 min lessons.
- Y5 receive an hour for their instrumental lessons (Ukulele)
- Our pupils follow units of work set out in the Charanga scheme and picked by our music teachers from Birmingham Music Services. The units covered allow for the best progression and flow of skills across each individual year group, and then across subsequent year groups. One unit is covered across a term, allowing time for specific topic-based music and songs to be weaved into the curriculum too. Curriculum documents.
- Our curriculum is spiral in nature, ensuring that pupils have opportunities to develop, master and make progress across all areas of musical learning and builds skills and knowledge over time. 2
- During music lessons children learn to play classroom percussion instruments with a focus on glockenspiels. We ensure we provide opportunities for all.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music is taught as a discrete subject but also across the curriculum. Areas of learning, such as times tables in maths, vocabulary in languages and movement in dance can all incorporate different elements of music. A weekly singing assembly allows the children opportunities to develop their singing skills and gain an understanding of how

ensembles work. Performances, such as Christmas plays and nativities and end of year shows, demonstrate that music is important to the life of the school. Extracurricular activities, such as choir and peripatetic music lessons, also provide children with experience of making music.

As the children move through KS2 they have an opportunity to learn the ukulele as a whole class, again, no charge is made for this.

Ukulele Club is also offered at lunchtime to pupils in Y5/Y6.

Music Services The school has strong and long-standing links with Birmingham Music Services, working with them and their teachers

School provides all children with specialised music tuition for half an hour a week from the Music Service. This is not charged to parents.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The impact of teaching music will be seen across the school with an increase in the profile of music. Whole-school and parental engagement will be improved through performances, extracurricular activities and opportunities suggested in lessons/overviews for wider learning. Participation in music develops wellbeing, promotes listening and develops concentration. We want to ensure that music is loved by teachers and pupils across school, encouraging them to want to continue building on this wealth of musical ability, now and in the future.

Throughout the year all children have regular opportunities to perform in musical productions and performances. This is funded by school and no child is charged for participation in either music lessons or performances.

Parents and families are invited to attend performances and the children enjoy having an audience to appreciate their achievements. Different key stages also perform for each other and gain valuable experience about the importance of being “performance ready” through these opportunities. This also ensure children are able to appreciate music and performance through being an audience member.

Children perform each term for their parents.

School also funds a musical pantomime for the children to attend each December.

We develop our school music culture by learning about and listening to, our ‘Musician of the Moment’, which is changed half-termly. Their music is played in assemblies and

the children learn about them in class. We also have their music playing in school.
Musical performances

Musical events throughout the year include; assemblies, parent performances, musical productions.

In the future

This is about what the school is planning for subsequent years.

Over the next 2 -3 years we plan to:

- To increase weekly lesson times.
- To introduce weekly singing assemblies.
- To widen enhancement opportunities so that all children have the opportunity to experience live musical performances and participate in musical performances, both in and out of school.
- To build on our pupils oracy skills to ensure that they can confidently and articulately use musical vocabulary to describe and discuss both their own music and that of others, including our 'Musicians of the Moment'.
- To continue to build a strong musical culture where pupils, all staff, senior leaders, governors advocate and support music, ensuring that music is an important part of school life that unites the school community, contributing to its musical identity and enabling children to experience the unique ability of music to contribute to wellbeing.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.