



Personal, Social, Health and Economic Education (PSHE) Policy

**Related Documents: The RSE Policy, Healthy Lunchboxes Policy and
The School Vision for PSHE.**

Introduction

At Sundridge Primary School we see Personal, Social, Health and Economic Education (PSHE) as being at the centre of all that we do.

PSHE is now a statutory subject from September 2020. Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum 2014.

The promotion of pupils' personal development (which includes their social development) is a fundamental aspect of education and underpins all other learning.

Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

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The teaching of PSHE helps to support the pastoral care and safeguarding of all of our pupils.

Aims and Objectives

To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and in society

To prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

To enable the children to know and understand what constitutes a healthy lifestyle

To ensure that children are aware of safety issues

To understand what makes for good relationships with others

To have respect for others regardless of race, gender and mental and physical disability

To be independent and responsible members of the school community

To be positive and active members of a democratic society and make decisions

To develop self-confidence and self-esteem and make informed choices regarding personal and social issues

To develop good relationships with other members of the school and the wider community

To appreciate and inherit the Sundridge Primary School core values into their own philosophy

To develop positive learning behaviours Roles and Responsibilities

The PSHE Co-ordinator has the following responsibilities:

- To lead the bi-annual review of the PSHE policy
- To ensure that resources used are relevant and appropriate to the needs of the children
- To lead on the evaluation of the PSHE policy and programme; and develop in partnership, the new curriculum for 2020
- To ensure that staff have the necessary skills, confidence, knowledge, and resources in order to deliver effective PSHE

The Governors have the following responsibilities:

- To ensure that an up-to-date PSHE policy is in place and is made available to parents and for inspection

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- To ensure that the PSHE policy and curriculum are in line with the non - statutory guidance in the National Curriculum 2014
- To ensure that the policy and programme reflect a whole school approach particularly in relation to consultation

Teachers have the following responsibilities:

- To ensure that they, or anyone working in their classroom to deliver/support PSHE, is doing so in line with the school's PSHE policy, and other relevant school policies
- To contribute to the evaluation of the programme
- Assessing children's progress against the agreed learning outcomes
- Communicating with parents when appropriate/necessary.

Working with Parents/Carers

- We recognise that parents/carers are key partners in our delivery of a comprehensive PSHE programme for pupils at the school

If parents/carers have concerns about any of the content to be covered, we ask that these are addressed to the Head Teacher

Provision

- PSHE in our school will follow the Framework for PSHE, given as statutory guidance in the National Curriculum from 2020
- This framework will be delivered through a variety of teaching strategies but will mainly focus on using Coram Life Education SCARF programme and Rising Stars Character Education
- Some elements of PSHE are taught effectively within separate subjects; for example through science or RE. In addition to this, PSHE must also be taught through cross curricular links, collective worship (often the theme for collective worship identifies, promotes and celebrates one of the school's values), circle time and other activities or school events (residential visits, enrichment, special activities planned to allow the children to work together under different circumstances), and School Council, which provide links with parents and members of the outside community
- A whole school approach will be used to implement the framework. This policy has clear links with other school policies aimed at promoting pupil's spiritual, moral, social and cultural development including our Healthy Lunch Boxes Policy, Behaviour Policy, Anti-bullying Policy, Equality Policy and Relationships and Sex Policy
- Votes4Schools is used to give students a voice on current affairs and issues that affect them. These age appropriate resources are delivered in KS1 and KS2 classes when time allows. Pupils engage with interesting topics and then vote. Pupils can then see the results across the UK and their opinions are shared with relevant organisations and charities

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- In following the framework our pupils will be taught the key components of PSHE knowledge, skills and understanding – Relationships, Living in the Wider World and Health and Wellbeing. Anti-Bullying, Internet Safety, Puberty and Transition to Secondary School are taught in addition to the main areas
- All teachers will endeavour to provide a safe learning environment through the establishment of clear Ground Rules which are made explicit to the children and reinforced consistently
- Visiting speakers such as the police and health workers also contribute to the taught curriculum
- Beyond timetabled PSHE lessons, pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts; working as part of a group on a project and sharing their thoughts on a school matter to a wider group
- Children are encouraged to take part in a range of practical activities to promote active citizenship, e.g. charity fund-raising; the planning of special events at school; making class rules; school council meetings; attending house meetings; and by taking on roles of responsibility for themselves, for others and for the school

Special Needs

- We teach PSHE to all our pupils, regardless of their ability
- Learning opportunities are matched to the individual needs of children with learning difficulties
- Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss

Assessment

- Children revisit areas regularly and the SCARF Scheme allows progression
- Staff adapt teaching to the needs of each cohort
- If issues arise in class such as bullying or internet safety issues, these can be discussed as needed

Scheme of Work

From September 2020, the school will use the Coram Life Education SCARF scheme to deliver RSE and PSHE. This scheme is in alignment with the PSHE Association's recommendations, which in turn are in response to the new statutory curriculum from the DfE. The Rising Stars Character Education will run alongside SCARF and runs through all of our assembly planning.

Date of this policy:

Revised November 2022

H Barron