



SUNDRIDGE PRIMARY SCHOOL

SEND Local Offer

To support pupils with special and or additional needs.

You can access the Birmingham Local Offer by clicking on
<https://www.localofferbirmingham.co.uk/>

At Sundridge we strive to ensure that we provide an inclusive educational experience for every pupil and offer support to allow all children to reach their full potential. We also recognise that every child is unique and sometimes children have additional needs which require more support.

The SEND Code of Practice 2014 divides Special Educational Needs and Disabilities into four areas:

Communication and Interaction:

Speech and Language:

Children may have difficulties with:

- Spoken language (expressive language)
- Understanding language (receptive language)
- Processing language

Aspergers and Autism:

Children may have difficulties with:

- Interacting and socialising
- Managing sensory needs
- Coping with change
- understanding and processing language

Cognition and Learning:

Children with:

- Moderate learning difficulties (MLD)
- Severe Learning Difficulty (SLD) - a child needing support in all learning areas
- Specific learning difficulties (SpLD) – a difficulty in learning to read, write or use and manipulate numbers. Pupils may also have problems with their short-term memory, organisation and co-ordination.

These pupils will need additional support to fully access the curriculum.

Social, emotional and mental health difficulties:

Children and young people may experience a wide range of social, emotional and mental health difficulties. These may present in different ways, including;

- Being withdrawn or isolated.
- Being disruptive
- Lacking concentration/ being hyperactive
- Being immature in their social development
- Displaying complex and or challenging behaviour

Sensory and/or physical needs:

Children with:

- Vision impairment (VI)
- Hearing impairment (HI)
- Multi – sensory impairment (MSI)
- Physical disability (PD)

Children may find it challenging to access the curriculum and may require additional support and equipment to take advantage of opportunities available to their peers.

How can you contact school if you feel your child has SEND?

You can make an appointment with any of the following people in school to discuss your child and any concerns you may have:

Class Teacher

If you are concerned about the progress your child is making in school, or if you feel they may have a SEND need, then your child's class teacher is the first point of contact. They have valuable attainment and tracking data showing the progress your child is making. In most cases they know your child more than other members of staff. They will discuss any concerns you have and may wish to involve the SENDCO.

SENDCO

Mrs Marie Croome is the SENDCO in school. Her role is to manage SEND provision in school and track the progress and attainment the children are making. The SENDCO also liaises with professionals from external agencies who may support SEND pupils.

SEND Governor

Miss Kelly Davies, is the appointed governor for Special Educational Needs and Disability at Sundridge School. She plays a vital role in ensuring that SEND stays on the governing body agenda to ensure that every effort is made to meet the needs of the pupils with SEND.

Head Teacher and Deputy/Co- Head Teacher

Mrs Jo Brudenell (Head Teacher) and Miss Julie Grainger (Deputy/Co-Head Teacher) ensure that SEND provision and inclusion is a key part in ensuring all pupils in school reach their full potential. They are both involved in tracking the attainment and progress of SEND pupils. Miss Grainger supports the SENDCO by setting intervention timetables for Teaching Assistants to ensure every SEND pupil receives the provision that reflects their needs.

Designated Safeguarding Lead (DSL):

The role of the DSL is to take responsibility for child protection and safeguarding in school. If staff have concerns about a child it is reported to a DSL who will then take the appropriate action. A parent/ carer or other adult may also report a concern to a DSL in school.

DSLs in school are:

Mrs Jo Brudenell
Mrs Marie Croome
Miss Julie Grainger

Needs-Based Plans

Where a child has been identified as having SEND needs, they will have a Needs-Based Plan. The plan gives information of the children's needs and the provision put in place to support them. Class Teachers write the plans with input from the child, families and SENDCO. Professionals from outside agencies may also contribute to the plans and the subsequent reviews.

Some children may require additional support from outside agencies. We will always contact families for consent before referring a child to an outside agency.

At Sundridge, we have a team of professionals who come into school to support our children, families and staff.

Educational Psychologist:

Observe and monitor pupils with specific learning difficulties.
Observe pupils offering strategies to support them.
Work alongside pupils, families and staff to help children access the curriculum.
Support schools and families with the EHCP process.

Communication and Autism Team.
(CAT Team):

Help school identify whether children may be on the autistic spectrum.
Observe, monitor and support children who have an autism diagnosis.
Support staff and families with strategies in helping children with autism.

Language, Learning and Strategic
Support Team

Support school staff to help identified children access the school curriculum more successfully.
Monitor and assess pupils showing barriers to learning they have in Maths and English.
Identify where children are struggling and offer strategies to support.
Train staff in school to support pupils

Speech and Language Therapy. (SALT):

Assess children showing difficulties in their speech and identify targets.
Assess children showing difficulties in understanding language and identify targets.
Run programmes of intervention to support pupils with an identified speech and language need.
Observe identified pupils in school.
Work with staff in school to support pupils with speech and language needs.

ADHD Nurse Team:

Observe pupils in school who show signs of ADHD.
Work with paediatricians in making a diagnosis of ADHD.
Support pupils with a diagnosis of ADHD and their families.

Talk Therapy

Talk Therapy are a group of Speech Therapists who support children with speech and language needs.
Talk Therapy come into school to assess pupils who have been identified by school staff as having a speech and language need.
Following an initial assessment, the speech therapist will inform the SENDCO and Class Teacher and give targets and resources to support pupils.
Talk Therapy may also send information home (via class teacher or SENDCO) to facilitate parents/ carers supporting pupils in the home setting.

Physical Difficulties Support
Services:

The team work with staff and pupils to ensure physical difficulties are supported.
They may also provide equipment to help overcome barriers children may have in accessing the school curriculum.

Occupational Therapy Team:

The team support children and young people who may be prevented from carrying out activities due to impairments, injuries or developmental conditions.

School Nurse Team:

The School Nurse Team support children with medical needs.
Referrals can be made to the school nurse via Mrs Craddock, via the school office.
The School Nurse Team can support with a variety of medical needs and concerns.
They also support school writing care plans for pupils with asthma, other allergies and a variety of medical needs.

What do we offer at Sundridge?

Quality First Teaching
A child-centred approach
Termly Needs-Based Plans/ reviews
1:1 and small group interventions
Visual Timetables
Wave 3 Interventions (Such as Toe by Toe, Word Wasp and Precision Teaching)
Specialised equipment
Access to professionals from external agencies
Training Opportunities for Staff

Parent/Carer Family Involvement:

We welcome parent/ Carer and family involvement in all aspects of the children's learning at Sundridge.

This is promoted by:

Having an open-door policy
Face-to face contact with staff, or telephone and email contact
Parent Consultation Evenings
Telephone/ virtual meetings with CT/ SENDCO
Multi-agency meetings
Annual Reviews for EHCP pupils
End of year reports
SEND Workshops/ Coffee Mornings
Face to face reviews/ meetings to discuss Needs-Based Plans
Informal daily contact with school staff at the start and end of the school day

Frequently asked questions:

How does school know if my child might have a SEND need, or what should I do if I think my child may have additional needs?

Parents/ carers and families are welcome to contact school at any time to express concerns about their child's progress.

All children in school are assessed regularly and their progress monitored.

If pupils are significantly behind their age-related expectations, or progress is slow, or limited, class teachers will contact parents to discuss this.

The SENDCO may then need to be involved.

How does school identify if a child has a SEND/additional need?

We use a variety of ways to assess if a pupil has a SEND need. These include:

Observations

The use of English and Maths Toolkits to monitor steps of progress

School based test results

Tracking data using Insight

Specialist assessments/ observations from external agency professionals, health or social care professionals

Information from parents/ carers/ families

Discussions with the pupil (promoting 'Pupil Voice')

Information from previous settings

Discussions and information from current and previous class teachers.

How will school support my child?

At Sundridge we ensure that quality first teaching takes place in every classroom in every lesson. This ensures that teaching is pitched at the right level for all pupils to make progress and improve their attainment.

1:1 tailored support or rigorously planned group interventions may be offered.

Staff will employ support materials/ schemes of work and a range of tailored resources as part of each child's SEND provision.

Pre and post tutoring opportunities.

Access to extra- curricular activities to increase participation in all areas of school life.

Half-termly reviews of interventions.

Termly reviews of Needs-Based Plans.

Pupils are encouraged to build on prior learning/ successes to develop independent learning.

How can I contact School?

Telephone: 0121 464 7720

Email: enquiries@sundridge.bham.sch.uk

Please refer to the school's Complaints Policy if you are unhappy with any aspect of your child's SEND provision.